

What are the value added services?

You will get psychologist time which includes an extensive interview with the parents, interview with the teacher, assessing the child, writing of a detailed report for parents and the school, sitting down with parents and the school (where possible) to discuss assessment results.

Each report includes:

- A profile of the child's neurological strengths and weaknesses
- A calculation of the child's learning potential, as whether they are working to their potential, as well as their current academic performance
- A map of the neurological skills that underpin learning and so you will be able to see graphically exactly where the break down is occurring in the child's learning
- Educational recommendations for parents and educators and all concerned about the child's learning

Additional Services

We provide the following additional services:

- Treatment of a wide range of child, adolescent, and family concerns
- Medicolegal reports
- Forensic/court reports for children, adolescents and their families
- Running of group programs for children



Principal Psychologist

Philip O. Gosschalk MAPS

PRINCIPAL PSYCHOLOGIST

BA (Psych), PGDipPsych, MPsyCh (Clinical) GradDipEd (Prim), MEdSt (SpecEd) (Guid)

childpsych is a private psychology practice founded and managed by Philip. Philip wanted to develop a specialist psychology practice for children, adolescents, and their families which took a preventative focus. The motto of *childpsych* is "helping Brisbane's children and families to move forward". At *childpsych* an emphasis is on developing the skills in children and families to manage their own problems and needs in the future.

Philip is a full member of the peak organisation, The Australian Psychological Society which requires 6 years of full time academic and practical training in psychology. Philip has advanced training in clinical psychology and education graduating with distinction in both qualifications and receiving the Australian Association of Special Education Merit Award for his masters degree in education. He is an experienced classroom teacher and maintains his teacher's registration with the Queensland Board of Teacher Registration.

Philip has worked in the New Zealand, Australian Capital Territory, and Queensland education systems.

In addition to his experience as a school psychologist and classroom teacher, Philip has worked with forensic clients, adults, and children in foster care.



PSYCHOLOGY PRACTICE



NeuroEducational™ Evaluation

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By appointment only

What is a NeuroEducational Evaluation

What is a NeuroEducational Evaluation?

A NeuroEducational Evaluation is an assessment approach which uses a range of neuropsychological tests to investigate what neurological skills (or areas of the brain) are affecting the child or adolescent's learning.

It is more than just administering an intelligence test and some other basic cognitive tests as this approach tends to only specifically measure about 10% of neurological skills. Instead a

NeuroEducational Evaluation is a comprehensive assessment of the link between brain functioning and learning behaviour. We assess all

relevant areas of the brain to determine the child's neurological weaknesses and strengths.

When an assessment investigates all the neurological skills related to learning then educational help becomes tailored to the child's unique neurological learning needs.

“helping children and families to *move forward*”

Why a NeuroEducational Evaluation?

How old do you have to be to undergo a NeuroEducational Evaluation?

We can evaluate any child from the age of 5 to 18 (and adults in special circumstances).

Why is a NeuroEducational Evaluation useful?

✓ You will understand the child's learning style as well as their neurological strengths and weaknesses. We provide a profile of the child's neurological skills, learning potential, and current academic skill level

✓ You will understand *why* the child is having difficulty with their learning. We provide a map of the neurological skills that underpin learning and so you will be able to see

graphically exactly where the breakdown is occurring with the child's learning

✓ You will have a clearer idea of what needs to be done to assist the child with their learning

✓ You will know which remedial approaches to put you and the child's effort into and not get caught up in the merry-go-round of visiting other professionals or trying other

approaches when you may not need to

✓ We will give you an idea of the child's learning *prognosis* so that your expectations and the child's expectations are realistic

Why Us?

How is a NeuroEducational Evaluation at childpsych different from other assessments done by educators and psychologists?

There are two simple reasons:

1) We take a strong educational approach to evaluating the child's learning needs. On our team are psychologists who are experienced and registered teachers so you are getting the most suitable professional to evaluate the child or adolescent. You will get recommendations beyond a referral to another professional, or some suggestions for improving memory skills. You will get suggestions for **teaching** the child - written and designed by teachers and psychologists.

2) We assess *all* the areas of the brain, or neurological skills, relevant to learning. Other professionals tend to use a screening approach where they assess some brain areas and decide if they need to assess others, or they may use less accurate tests for measuring brain functioning such as intelligence tests. This approach results in what's called “false negatives” - when the test says there is no problem but there is.

