

## School Questionnaire

This questionnaire is designed to assist with understanding the student's circumstances and to select appropriate interventions. Your input as an educator is very important. *Please note your responses on this form are not confidential and may be included in the report.*

### Basic Data

Students Name: \_\_\_\_\_ Today' Date: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_ Sex: M / F Grade: \_\_\_\_\_

Person Completing This Form: Classroom Teacher Deputy Principal  
(please circle) Teacher's Aid Behaviour Management Teacher  
Guidance Officer Principal

School Name: \_\_\_\_\_

Teacher's Email: \_\_\_\_\_

How long have you been involved with/taught this student?: \_\_\_\_\_

When is a convenient time to contact you? (please specify day/time/phone): \_\_\_\_\_

\_\_\_\_\_

### Presenting Problem

Briefly describe any concerns you may have: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What seems to help the problem? \_\_\_\_\_

What seems to make the problem worse? \_\_\_\_\_

Has the student received evaluation or treatment for the current problem from the school? Yes / No

If Yes, when and with whom? \_\_\_\_\_

Is the student on any medication at this time? Yes / No

**APS Psychologists: 'Good Thinking'**

The Australian Psychological Society Ltd



**Main Consultation Rooms**  
Sherwood Place  
1 / 641 Sherwood Road  
Sherwood Q 4075

Post PO Box 405 Sherwood Q 4075

Phone 07 3716 0445  
Facsimile 07 3379 8965

Email admin@childpsych.net.au  
www.childpsych.net.au  
www.youmatterpsychologists.com.au



Yes, please note the kind of medication? \_\_\_\_\_

## Social and Behaviour

Please circle the number that best describes the child's organisational and social skills:

		Problematic		Average	Above Average	
1.	Is organised for lessons (eg. Has all materials)	1	2	3	4	5
2.	Perseveres on challenging school work	1	2	3	4	5
3.	Has a 'have a go' attitude to school work	1	2	3	4	5
4.	Makes friends with ease	1	2	3	4	5
5.	Maintains friendships	1	2	3	4	5
6.	Has a lot of friends	1	2	3	4	5
7.	Has a best friend at school	1	2	3	4	5
8.	Shares their toys/class materials with peers	1	2	3	4	5
9.	Controls their emotions with peers (ie. Not overly silly or upset)	1	2	3	4	5
10.	Plays cooperatively with other children.	1	2	3	4	5

Further Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Academic Attainment

Please circle the child's current academic attainment:

		Problematic		Average	Above Average	
1.	Reading	1	2	3	4	5
2.	Mathematics	1	2	3	4	5
3.	Spelling	1	2	3	4	5
4.	Oral Language	1	2	3	4	5
5.	Written Expression	1	2	3	4	5
6.	Listening	1	2	3	4	5

If you have age scores for tests, please state the test, date tested and score (eg. SA Spelling 2011 10.5).

## Academic Interventions

Please describe the academic interventions the student has received (eg. 30min weekly sessions with remedial teacher focusing on phonics; ability group in class focusing on THRASS): \_\_\_\_\_  
 \_\_\_\_\_

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For each item below, tick the one category that best describes the child **during the past 6 months**.

**None:** the child never or very rarely exhibits this behavior.

**Mild:** the child exhibits this behavior approximately once per week, and few others notice or complain about this behaviour.

**Moderate:** the child exhibits this behavior at least three times per week, and others notice or comment on this behavior.

**Severe:** the child exhibits this behavior almost daily, and multiple others complain about this behavior.

**Past:** the child used to have significant problems with this behavior, **but not during the past 6 months**.

		None	Mild	Moderate	Severe	Past
1.	Has difficulty separating from parents (or major caregiver/guardian)					
2.	Worries excessively about losing or harm occurring to parents					
3.	Worries about being separated from parent (getting lost or kidnapped)					
4.	Resists going to school or elsewhere because of fears of separation					
5.	Resists being alone or without parents					
6.	Has difficulty going to sleep without parent nearby					
7.	Physical complaints (headache, stomach ache, nausea) when anticipating separation					
8.	Has discrete periods of intense fear that peak within 10 minutes					
9.	Has excessive, unreasonable fear of a specific object or situation					
10.	Has recurrent thoughts that cause marked distress (e.g., fears germs)					
11.	Driven to perform repetitive behaviors (e.g., hand washing, doing things 3 times)					
12.	Has recurrent, distressing recollections of past difficult or painful events					
13.	Worries excessively about multiple things (e.g., school, family, health, etc.)					
14.	Goes to the bathroom at inappropriate times or places					
15.	Makes noises, and is often unaware of them					
16.	Makes repetitive, sudden, non-rhythmic movements					
17.	Fails to pay close attention to details or makes careless mistakes					
18.	Has difficulty sustaining attention during play or school activities					
19.	Does not seem to listen when spoken to directly					

		None	Mild	Moderate	Severe	Past
20.	Does not follow through on instructions; fails to finish schoolwork/chores					
21.	Has difficulty organizing tasks and activities					
22.	Loses things necessary for tasks are activities (toys, pencils, etc.)					
23.	Is easily distracted easily by irrelevant stimuli					
24.	Is forgetful in daily activities					
25.	Is fidgety or squirms in seat					
26.	Has difficulty remaining seated					
27.	Runs or climbs excessively; is restless					
28.	Talks excessively					
29.	Blurts out answers before questions have been completed					
30.	Has difficulty waiting turn					
31.	Interrupts or intrude on others					
32.	Episodes of unusually elevated or irritable mood					
33.	During this episode, grandiosity or markedly inflated self-esteem (Superhero)					
34.	During this episode, is more talkative than usual/seems pressured to keep talking					
35.	During this episode, races from thought to thought					
36.	During this episode, is very distractible					
37.	During this episode, excessively involved in things (too religious, hypersexual)					
38.	During this episode, dangerous involvement in pleasurable activity (spending, sex)					
39.	Depressed or irritable mood most of the day, most days for at least 1 week					
40.	Loss of interest in previously enjoyable activities					
41.	Notable change in appetite (not when dieting or trying to gain weight)					
42.	Difficulty falling or staying asleep, or sleeping excessively through the day					
43.	Others notice child is sluggish or agitated most of the time					
44.	Loss of energy nearly every day					
45.	Feelings of worthlessness or inappropriate guilt nearly every day					
46.	Thinks about dying or wouldn't care if died					
47.	Smokes cigarettes, drinks alcohol, OR abuses drugs (circle all that apply)					

48.	Has bad things happen when under the influence of substances				
49.	Has made unsuccessful efforts to stop using a substance				
		<b>None</b>	<b>Mild</b>	<b>Moderate</b>	<b>Severe</b>
		<b>Past</b>			
50.	Is excessively worried about gaining weight, even though underweight				
51.	If female, has stopped having menstrual cycles (after regularly having)				
52.	Thinks he/she is fat, even though not overweight (pulls skin and claims is fat, etc.)				
53.	Engages in bingeing and purging (eats excessively, then vomits or uses laxatives)				
54.	Bullies, threatens, or intimidates others				
55.	Initiates physical fights				
56.	Uses weapons that could harm others				
57.	Has been physically cruel to animals				
58.	Has shoplifted or stolen items				
59.	Has deliberately set fires				
60.	Has deliberately destroyed others’ property				
61.	Lies to obtain goods or to avoid obligations				
62.	Stays out at night despite parental prohibitions				
63.	Has run away from home overnight on at least two occasions				
64.	Is truant from school				
65.	Loses temper				
66.	Actively defies or refuses to comply with adult rules				
67.	Deliberately annoys others				
68.	Blames others for his/her mistakes or misbehavior				
69.	Easily annoyed by others				
70.	Is spiteful or vindictive				
71.	Has unusual thoughts that others cannot understand or believe				
72.	Hears voices speaking to him/her that others don’t hear				
73.	Does poorly at sports or games requiring physical coordination skills				
74.	Has difficulty at school with: reading, writing, math, spelling ( <i>Circle all that apply</i> )				
75.	Had delayed speech or has limited language now				

76.	Avoids eye contact during conversations				
77.	Does not follow when others point to objects				
		<b>None</b>	<b>Mild</b>	<b>Moderate</b>	<b>Severe</b>
78.	Shows little interest in others; emotionally out of sync with others				
79.	Difficulty starting, stopping conversation; continues talking after others lose interest				
80.	Uses unusual phrases, possibly over and over (speaks Disney or movie lines)				
81.	Does not engage in make-believe play; plays more alone than with others				
82.	Unusual preoccupations with objects or unusual routines (lines up 100’s of cars, etc.)				
83.	Difficulty with transitions; may be inflexible about adhering to routines or rules				
84.	Shows unusual physical mannerisms (hand-flapping, shrieks, objects in mouth, etc.)				
85.	Unusual preoccupations (schedules, own alphabet, weather reports, etc.)				

Thank you for answering each of these items. Please list any other symptoms that concern you:

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